

# 17

## Grasshoppers' bridge

<b>Age</b>	3-5 year-olds; 6-8 year-olds; 9-11 year-olds
<b>Time</b>	20 minutes
<b>Materials</b>	Old newspapers
<b>Purpose</b>	To experience teamwork and think about how we can cooperate and include others
<b>Values</b>	Respect for diversity and acceptance
<b>Rights and responsibilities</b>	Right to non-discrimination (Article 2, CRC) For all of us to enjoy this right, we need to respect others

To support the participation of all group members (including English-language learners), help build their vocabulary related to the activity (e.g., grasshopper, cooperate, challenge). Refer to [tips and strategies on pg. 125](#) for ideas on how.

### Object of the game

For each team to build a bridge to go across an imaginary lake.

### How to play

1. Divide the group into 2 teams. Ask the teams to go to opposite ends of the room.
2. Give a piece of newspaper to each person.
3. Explain that the room is a lake and that each person is a grasshopper that can't swim. The teams need to use their pieces of newspaper so that all the grasshoppers can get across the lake without getting wet.
4. The grasshoppers can jump from one paper to another and more than one grasshopper can be on a piece of paper at a time. However, no one can be on a piece of paper if someone wants to move it. If one grasshopper touches the water, the whole team has to go back to the beginning and start again.
5. Specify that this is a race between the 2 teams. Begin the race and give 1 point to the first team whose grasshoppers all cross the lake without touching the water.
6. Play the game a few times, taking away one or two pieces of paper each time. As the grasshoppers have fewer and fewer pieces of paper to use, they will have to stick closer together on the same piece... or jump farther!

## Group discussion

### Feel

- How did you like this game?
- During the game, how did you help each other move from one side of the lake to the other?
- How did it feel when there were fewer pieces of papers? (6-8 year-olds, 9-11 year-olds)

### Think

- Have you moved or ever met someone who moved to a new home or a new country?
- How does it feel to move to a new home? Are there challenges you have to overcome? (6-8 year-olds, 9-11 year-olds)
- Who are the people who help when you move to a new place?
- Who are the people who can welcome someone that moves to a new home? (6-8 year-olds, 9-11 year-olds)

### Act

- What can we do to welcome new children to our group?
- How can we help children who are arriving from a different country to feel welcome in our group? (6-8 year-olds, 9-11 year-olds)

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