700,000 children and youth reached in 45 Canadian communities, ensuring our schools and communities are more inclusive, more welcoming and safer.

Over 3.2 million people worldwide sensitized about human rights norms & values, laying a foundation for building more equitable societies.

More than 1,000 trainings helping people and communities be empowered to come together and build peaceful environments free of discrimination.

More than 5,000 human rights defenders trained from over 140 countries making the Equitas network one of the largest global communities of human rights leaders.

50 years of human rights education.
There was a time in Africa when people said that human rights were not made for our continent, because they are imported concepts. But when we talk to people about respect, freedom and human dignity, they understand that these rights should also apply here and for everyone.

Catherine Moto-Zeh
Ending child marriage in Cameroon through education

We have to do better, not only for one another out of a basic sense of humanity, but we also have to do better because if we don’t, nobody else will.

Alaa Murabit
Igniting the Spark for Women’s Leadership and Engagement in Libya and around the Globe

FOR 50 YEARS EQUITAS HAS HELPED HUMAN RIGHTS LEADERS CHANGE LIVES AROUND THE WORLD.

Discover their stories
www.equit.as.org

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Children’s rights affect everyone. I wanted to find ways of reinforcing the positive values and fundamental principles of human dignity that allow all youth to be the best they can be.

TOM HigASHIO
Teaching Human Rights to kids in Vancouver

Human rights are not a buffet where you can choose what you like and leave what you don’t. It’s a package, a whole.

Charlot Jeudy
Defending LGBTI rights in Haiti

I want to help the women see things differently, to know their rights and understand their potential.

Widia Lariviere
Working for Indigenous youth engagement & participation in Canada

Indigenous people should have access to education that reflects their realities and their culture and non-Indigenous people must also be educated about Indigenous issues.

Agatha RUTAzAA
Empower Marginalized Women in Tanzania