

I Have the Right to...

Age:	9-10 years old
Time:	20 minutes
Location:	Indoors/Outdoors
Group Size:	20 or more
Activity Level:	Active
Materials:	None
Principal Value:	Responsibility
Other Values:	Respect, cooperation



References

For help animating this activity, please consult the following reference sheets:

- 01 to 03 – Human Rights and Children’s Rights
- 06 – The Toolkit Values
- 13 – Selecting and Facilitating Activities
- 14 to 17 – Group Discussion

Purpose of the Activity

To experience teamwork and to think about:

- Human rights
- How we can help ensure rights are respected

Rights and Responsibilities

Right to know your rights (Article 42); right to exercise your rights (Article 4)

For all of us to enjoy these rights, we need to learn about our rights and responsibilities.

Object of the Game

For each team of 2 children to quickly assume the different positions called out.

How to Play

This game is a variation of “Simon Says.”

1. Briefly discuss what human rights are with the children (Reference Sheets 01 to 03).
2. Divide the children into pairs. Each pair or team is made up of a “Runner” and an “Actor.” They should stand opposite each other on either side of the play area.
3. As the leader of the game, you should stand in the middle but out of the play area so that all the players can see you.
4. Explain to the children that they are going to act out 4 different human rights by assuming the positions you will describe to them. Each right has a corresponding position. Both members of each team are needed to act out the right. First the Actors assume their part of the position and then the Runners run to the Actors

to complete the position (see the Position Descriptions). The 4 positions listed represent the following rights: education, security, expressing oneself and rest. You can also invent other positions for other rights.

5. The last team to complete the position is eliminated. The Runners and the Actors return to their original places on either side of the play area and wait to hear the next right to be acted out.
6. The winning team is the last pair remaining in the game.

Position Descriptions

The Right to Education

This right is represented by a *school bench*. The Actor kneels on 1 knee and the Runner goes over as quickly as possible to sit on the knee. The last team to get into this position is eliminated.

The Right to Security

This right is represented by a *circle of security*. The Actor stands with arms extended and fingertips touching, forming a circle. The Runner crosses the room and stands in the centre of this circle. The last team to assume this position is eliminated.

The Right to Express Oneself

This right is portrayed by *one person speaking and another listening*. The Actors stand in a listening position, each with a hand cupped around an ear (to hear better) and the Runners kneel in front of the Actors, with their hands cupped around their mouths (to be better heard). The last team to assume this position is eliminated.

The Right to Rest

Nobody should move.

Group Discussion

After the game, have the children reflect on the experience. You can use these questions as a guide:

Feel



- How did you like the game?
- How did you like being an Actor?
- How did you like being a Runner?

Think



- What strategies (tricks) did you use in this game?
- What are the 4 rights we acted out? Can you name some other rights too?
- Could 1 person act out a right on his/her own? Why or why not?
- Why do we all need to work together to ensure rights are respected?

Act



- In the game, we had to work together to act out a right. What can we do together to ensure rights are respected in our group?
- There are many rights. Can we develop some new positions to represent other rights?

You can download other games from the following website:

<http://www.equitas.org/toolkit/>

