# Draw It Right

Age:	11-12 years old 10-15 minutes
Time: Location:	Indoors/Outdoors
Group Size:	10-20 Moderate to active
Activity Level: Materials:	2 pieces of paper, 2 felt tip pens and a list with 10 rights
Principal Value Other Values:	



## References

For help animating this activity, please consult the following reference sheets:

- 01 to 03 Human Rights and Children's Rights
- 06 The Toolkit Values
- 13 Selecting and Facilitating Activities
- 14 to 17 Group Discussion

## **Purpose of the Activity**

To experience teamwork and to think about:

- Children's rights
- How we can work together to increase respect for children's rights

# **Rights and Responsibilities**

Right to know your rights (Article 42)

For all of us to enjoy this right, we need to learn about our rights and responsibilities.

## **Object of the Game**

For each child to quickly draw a right and to correctly guess the rights drawn by their team members.

### **How to Play**

- 1. Prepare a list of 10 children's rights (see reverse).
- 2. Before you begin, ask the children if they know any of their rights.
- 3. Divide the group into 2 or 3 teams of 4 to 6 children per team. Ask each team to sit around a sheet of paper that you have placed on the wall at 1 end of the play area. Place yourself at the opposite end of the play area.
- 4. Explain to the children that this is a race. The members of each team must identify the right drawn by their teammates. The first team to identify all the rights drawn wins the race.
- 5. Ask 1 member of each team to run to you. You will whisper a children's right in his/her ear.

Responsibility

- 6. The players return to their respective teams and draw the right. The other team members must guess what they are drawing. When the right has been identified, another member of the team runs to you for the next right.
- 7. The game ends when 1 of the teams has identified all the rights.

## **Group Discussion**

After the game, have the children reflect on the experience. You can use these questions as a guide:

#### Feel



- Did you know all the rights in this game?
- Do you know other rights?

#### Think

- Con the second s
- Do we all have the same rights?
- Can you think of some rights that are not always respected?

Examples: Can all children go to school? Do all children get to see a doctor when they are sick?

#### Act

- We all want to enjoy our rights, but is there anything that we need to do to make sure that this is possible?
- All of us have the right to express ourselves. We also all have a responsibility to make sure that everyone in our group has the freedom to express him/herself. How can we cooperate to make sure that this right is respected in our group?

#### **Children's Rights**

- The right to go to school
- The right to practice a religion
- The right to a house
- The right to eat
- The right to medical care
- The right to play
- The right to express oneself
- The right to safety
- The right to rest
- The right to a clean environment
- The right to live with your parents
- The right for children with disabilities to a life of dignity and respect for their autonomy

You can download other games from the following website: http://www.equitas.org/toolkit/