



Autograph Bingo

Age:	11-12 years old
Time:	20 minutes
Location:	Indoors/Outdoors
Group Size:	15-30
Activity Level:	Moderate
Materials:	One bingo card for each child (attached), pencils
Principal Value:	Respect for diversity
Other Values:	Acceptance, respect

References

For help animating this activity, please consult the following reference sheets:

- 06 – The Toolkit Values
- 13 – Selecting and Facilitating Activities
- 14 to 17 – Group Discussion

Purpose of the Activity

To experience approaching others and to think about:

- How we are different, but equal
- How diversity enriches the group

Rights and Responsibilities

Right to non-discrimination (Article 2); right to your own language and culture (Article 30)

For all of us to enjoy these rights, we need to:

- Include others
- Respect differences

Object of the Game

For each child to find someone who fits the descriptions listed on the bingo cards.

How to Play

1. Copy the attached “*Find someone who ...*” chart. Make one copy for each child.
2. Specify that the goal of this game is to get to know one another. Give out the charts and pencils.
3. Explain that the game involves walking around the room and asking questions to the other children, to try to find people who fit the descriptions on the chart.
4. When someone finds a person who fits that description, he or she writes his or her name in the appropriate box. Note that the children need to fill in a different name for each box.
5. The object of the game is to fill in 2 lines (vertical, horizontal or diagonal) as quickly as possible and to shout out “Bingo!”.

Variations

Two by two

Have the children work in groups of 2 to fill in their chart.

Personalized bingo card

Create your own bingo card using the blank chart provided on the back of the attached bingo chart.

Group Discussion

After the game, have the children reflect on the experience. You can use these questions as a guide.

Feel



- What did you like the most about this game?

Think



- Did you discover any hidden talents in other people? What are they?
- Did someone surprise you? In what way?
- Do you see the group differently? Why?

Act



- What can we do to get to know everyone in our group better?
- What can we do so that, in our group, everyone's talents are used to their full potential?



You can download other games from the following website:

<http://www.equitas.org/toolkit/>



Find someone who ...

Has a pet	Speaks 2 or more languages	Has gotten dressed up as a clown	Plays a musical instrument	Was born in Canada
Has lived in another country	Likes to read	Plays a team sport	Has a collection	Has at least 2 sisters
Has been on TV	Has sung in a choir	Can count from 1 to 10 in Spanish	Knows at least 3 jokes	Likes sushi
Has a food allergy	Is good at drawing	Has danced in a show	Likes science	Can walk on their hands
Knows how to play chess	Does volunteer work	Likes the colour yellow	Has their birthday in July	Is left-handed

Find someone who ...

